

Chapter 1: Matter in Our Surroundings

1. Definition of Matter

- Matter is anything that has **mass** and occupies **space**. Everything around us – air, water, books, even our body – is made of matter.

2. Physical Nature of Matter

- Matter is made up of **particles**.
- Particles of matter are **very small** and have **space between them**.
- They are **constantly moving** and have **force of attraction** between them.

3. Characteristics of Particles of Matter

- They have space between them (inter-particle space).
- They are continuously moving (kinetic energy).
- They attract each other (inter-particle attraction).

4. States of Matter

- There are **three main states**:
 - **Solid**
 - **Liquid**
 - **Gas**

5. Solids

- Fixed shape and volume.
 - Particles are **tightly packed** and vibrate in fixed positions.
 - **Strong intermolecular force** and **negligible compressibility**.
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6. Liquids

- No fixed shape but have **fixed volume**.
 - Particles are **less tightly packed** and can move around.
 - Moderate intermolecular forces and slight compressibility.
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7. Gases

- Neither fixed shape nor volume.

- Particles are **far apart** and move freely.
- **Weak intermolecular forces** and **high compressibility**.

Change in State of Matter

- Matter can change from one state to another by **changing temperature or pressure**.
 - Examples:
 - Ice (solid) melts to water (liquid).
 - Water boils to become steam (gas).
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12. Melting and Melting Point

- **Melting** is the change from solid to liquid.
 - **Melting Point**: The temperature at which this change occurs (for ice, it's 0°C).
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13. Boiling and Boiling Point

- **Boiling** is the change from liquid to gas.
 - **Boiling Point**: The temperature at which a liquid boils (for water, it's 100°C at normal pressure).
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14. Latent Heat

- Heat energy required to change the state without changing temperature.
 - **Latent Heat of Fusion**: Solid → Liquid.
 - **Latent Heat of Vaporization**: Liquid → Gas.
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15. Sublimation

- Direct change from solid to gas and vice versa.
 - Substances like **camphor, naphthalene, and dry ice** show sublimation.
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16. Evaporation

- Surface phenomenon where liquid changes to gas **below boiling point**.

- Example: Wet clothes drying in the sun.
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17. Factors Affecting Evaporation

- **Temperature:** Higher temp = faster evaporation.
 - **Surface Area:** Larger area = more evaporation.
 - **Wind Speed:** Higher speed = faster evaporation.
 - **Humidity:** Less humidity = more evaporation.
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18. Evaporation Causes Cooling

- As particles leave the surface, they take away **heat energy**, cooling the remaining substance.
 - Example: Sweating cools the body.
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19. Effect of Pressure on State

- Increasing pressure can bring gas molecules closer, changing them to liquid.
 - This is how **liquefied gases** like LPG are stored.
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20. Uses in Daily Life

- Refrigerators use **evaporation cooling**.
- Sublimation is used in **air fresheners**.
- Pressure-based liquefaction is used in **gas cylinders**.

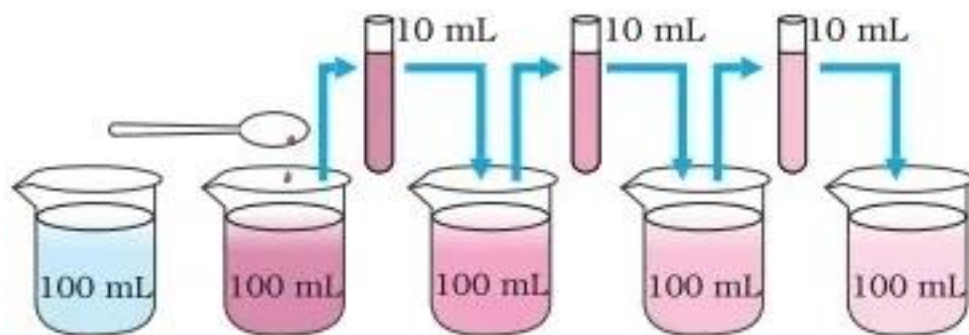
Activity 1: Demonstration of Diffusion in Liquids

Aim: To show that particles of matter are constantly moving.

Materials:

- A glass beaker
- Water
- Few crystals of potassium permanganate (KMnO_4)

Procedure:



1. Fill the beaker with water.
2. Gently add crystals of KMnO_4 without stirring.
3. Observe the water slowly turning purple.
4. Keep diluting the solution like these 5 to 8 times

Conclusion:

- The color spreads on its own, showing **diffusion** due to particle movement.

Activity 2: Demonstration of Diffusion in Gases

Aim: To show diffusion in gases.

Materials:

- Incense stick (agarbatti) or perfume
- A closed room

Procedure:



1. Light an incense stick or spray perfume in one corner.
2. Wait and see how the smell spreads across the room.

Conclusion:

- Particles of gas move freely and mix – showing **diffusion** in gases.
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Activity 3: Change of State by Heating (Melting Ice)

Aim: To observe how solids melt into liquids.

Materials:

- Ice cubes
- Beaker
- Thermometer
- Tripod stand, burner (optional)

Procedure:

1. Put ice in a beaker and insert a thermometer.
2. Heat gently or let it sit at room temperature.
3. Note the temperature when ice starts melting.

Conclusion:

- The temperature remains constant during melting – shows **latent heat of fusion**.
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Activity 4: Boiling of Water

Aim: To study boiling and latent heat of vaporization.

Materials:

- Water
- Beaker
- Thermometer
- Burner or stove

Procedure:

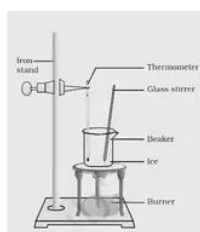
1. Heat water in a beaker and insert the thermometer.
2. Note when water starts to boil (bubbles appear).

3. Observe the temperature during boiling.

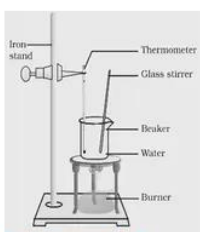
Conclusion:

- Temperature stays constant at **100°C** while water turns to steam – **boiling point** and **latent heat of vaporization**.

Activity 1.12 Class 9 Science



Conversion of ice into liquid



Conversion of liquid into vapour

Solid — liquid — gas

Activity 5: Demonstrating Sublimation

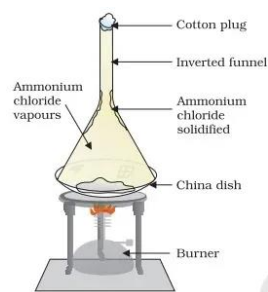
Aim: To observe sublimation – solid to gas.

Materials:

- Camphor or naphthalene balls
- China dish
- Inverted funnel
- Cotton

Procedure:

1. Place camphor in a china dish.
2. Cover with an inverted funnel and plug the stem with cotton.
3. Heat gently and observe.



Conclusion:

- Camphor directly changes into gas – **sublimation**.

Activity 6: Evaporation and Cooling Effect

Aim: To show that evaporation causes cooling.

Materials:

- Water
- Cotton or cloth strip
- Spirit (optional)

Procedure:

1. Dip cloth in water or spirit and wrap around your wrist.
2. Wave your hand or blow air.

Conclusion:

- You feel cool – due to **evaporation removing heat** from your skin.